

ANDOVER 143 Abbot St.

Andover, MA 01810 T 978-269-6651 F 978-809-3488

BOSTON

420 Boylston St., Ste 505 Boston, MA 02116 T 617-482-1078 F 617-482-9045

MIDDLEBORO

111 East Grove St. Middleboro, MA 02346 T 508-923-0800 F 508-923-7676

WALTHAM 265 Beaver St.

Updated: 7/29/2019

Waltham, MA 02452 T 781-893-6113 F 781-893-0022

Gold Award Advisor Position Description

Volunteer Position: Gold Award Advisor

Summary of Position: In partnership with the Gold Award Committee, and GSEMA's Program

> team, the Gold Award Advisor will support and mentor Gold Award candidates in the planning and implementation of their Gold Award

Projects.

Director, Girl Leadership and Awards Reports to:

Required Training: Gold Award Advisor Training

Term of Appointment: One year. This position is appointed by Girl Program team.

Duties and Responsibilities:

- Serve as an integral member of the Gold Award committee.
- Attend regularly scheduled Gold Award committee meetings at least two times per year.
- Communicate regularly with GSEMA's Program team and the Gold Award Committee.
- Attend and lead Gold Award Interviews at least 4-6 times per year.
- Review Project Proposals and Final Report.
- Create a Project Plan Agreement within 2 months of being matched with a Gold Award Candidates.
- Check in monthly with matched Gold Award Candidates to review, brainstorm and troubleshoot with their Gold Award Projects.
- Update GSEMA's Program team when a Gold Award Candidate needs additional support beyond your expertise, no longer wishes to pursue her project or has not responded to any communications.

Oualifications:

- Registered member of Girl Scouts by date assigned to position.
- Have an approved and current CORI/SORI listed in GSEMA's records.
- Agree to the responsibilities and duties listed in the online Service Unit New Leader Mentor position agreement.
- Accept the Girl Scout commitment to work with all without regard to race, ethnicity/culture, religion, socio-economic status, gender, gender identity and expression, sexual orientation or differing abilities.
- Demonstrate dependability, honesty and credibility.
- Express ideas and facts clearly and accurately, both verbally and in writing.



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- Actively involved and knowledgeable about Girls Scouts.
- Access and ability to use computer, internet and phone.