

## FOREVER GREEN: CELEBRATING 100 YEARS OF GIRL SCOUTING CENTENNIAL OF GIRL SCOUTING PATCH PROGRAM



This earned patch is designed for Daisy, Brownie, Junior, Cadette, Senior and Ambassador Girl Scouts. It is worn on the back side of the tunic, sash or vest. There are three sections: DISCOVER, CONNECT and TAKE ACTION designed to inspire Girl Scouts to learn about Girl Scout history, celebrate that they are Girl Scouts and think forward to the future of Girl Scouting. Girls will connect to community service and use their voices to let others know who we are. Below are the activities to be completed by each level to earn the patch.



Girl Scout level	DISCOVER	CONNECT	TAKE ACTION
<b>DAISIES</b>	1 activity	1 activity	1 activity
<b>BROWNIES</b>	2 activities	1 activity	1 activity
<b>JUNIORS</b>	2 activities	2 activities	1 activity
<b>CADETTES</b>	2 activities	2 activities	2 activities
<b>SENIORS</b>	3 activities	2 activities	2 activities
<b>AMBASSADORS</b>	3 activities	3 activities	2 activities

### DISCOVER

#### The History

1. Learn about when and where the first Brownie troop started. Find out which Massachusetts woman started Brownies. What did they do during some of their meetings? Did they have Try-Its or handbooks? When was the first handbook used?
2. Discover how requirements have or have not changed over the years for two or three badges. How has the look of badges changed? Try some of the activities from one of the old badges.
3. How have uniforms changed over the years? When was the Daisy uniform invented? Rent uniforms from one of the museums and have a fashion show or visit one of the museums to see uniforms over the decades.
4. Learn about important Massachusetts Girl Scouts such as Helen Storrow, Christa McAuliffe, Marie Dennett, Harriet Heywood, Edith Read or Maude Eaton.
5. When did the Silver and Bronze Awards begin? Discover the requirements for the Golden Eaglet, Curved Bar, First Class or the Gold Award. Watch the movie the *Golden Eaglet* (borrow from a program center or watch on YouTube).

#### Celebrate Now

1. Try something from 100 Ways to Celebrate the 100th or attend one of the Council Centennial celebrations, like the Camporee or New England Wide Event.
2. Learn about the different awards that Girl Scouts at a different program level can earn now. What are the requirements?
3. Learn the Girl Scout Promise or Girl Scout Law in sign language or another spoken language.
4. Learn about the [Girl Scouts of Eastern Massachusetts](#). When did the council begin and what is the name of the CEO? How many Girl Members are there? How many Camps are there in the council? What other facts can you find?
5. Learn about [Juliette Gordon Low](#). Celebrate Juliette Gordon Low's birthday (October 31) with a party in your troop or with other troops. Find out why her nickname was Daisy.

#### The Future

1. What do you think Girl Scouting will look like in the future? What types of activities, awards and uniforms will exist? Choose one program level or area (activities, awards, etc.) and make a list or draw pictures to share your ideas.
2. Design a badge for the future or take a current badge and envision it for the future. List the activities and draw the badge.
3. Create a design of the future related to Science, Technology, Engineering and Math (STEM). You might choose a place related to Girl Scouting such as a meeting place, camp or museum.
4. What will Girl Scout books look like and contain in the future? Design a cover or make a table of contents.
5. What will Girl Scout camping be like in the future? Where will you go? What equipment will you bring?

## CONNECT

### *The History*

1. Learn about the [World Association of Girl Guides and Girl Scouts](#) (WAGGGS) and international Girl Guiding/Girl Scouting. Learn about the number of countries and girls involved in WAGGGS and their activities and uniforms.
2. Compare and contrast the first Girl Scout laws with today's Girl Scout laws. How often have they changed?
3. Interview someone in your community who was a Girl Scout during a different decade and share your findings with others.
4. Research the old Brownie promise from 1922 and why it was discontinued. Learn the promise and say it with your troop.
5. The 1977 handbook for Brownies and Juniors, *Worlds to Explore*, names the three Brownie B's as, "Be Discoverers. Be Ready Helpers. Be Friend-Makers." (p.62). Get together with another troop (at your program level or a different one) for an activity that fits one of these categories.

### *Celebrate Now*

1. Invite another troop to celebrate diversity. Learn three things you have in common. Learn three things that are different. Invite everyone to bring a snack representing their culture.
2. Meet with another program level. Celebrate an important change in Girl Scouts since 1912. Share a unique activity or fact about your town or neighborhood.
3. Create a booklet about the four World Centers. Include [information](#) about the center's programs, location, history and how to visit.
4. Visit one of the Girl Scouts of Eastern Massachusetts camps for a day or overnight activity. Find out how it got its name and when the camp began.
5. Where you can do letterboxing in your area? What supplies you will need? Create a treasure hunt for other Girl Scouts.

### *The Future*

1. Create a troop time capsule.
2. Organize a panel of Girl Scout alumnae and current Girl Scouts to discuss the future of Girl Scouting.
3. Connect with a community group (e.g. business owners, PTO/PTA) to share about the future of Girl Scouting.
4. Perhaps in the future you will be able to take a Girl Scout field trip in a time machine. Plan the trip. Where will you go? What will you do and bring?
5. In 1978, Girl Scouts of the USA launched a career exploration program for Cadette and Senior Girl Scouts (then 12 to 17 year olds) called *From Dreams to Reality: Adventures in Careers*. Your activities in Girl Scouting today could be influencing your future career choices. What do you see yourself doing as an adult? Do something with your troop to explore a career field you find interesting. You might also talk to professional women who were Girl Scouts as girls to see if Girl Scouting influenced their career decisions.

## TAKE ACTION

### *The History*

1. Create a word search/crossword puzzle/trivia game so that younger girls can learn about Girl Scouts and share it with another troop.
2. Create a Girl Scout centennial display or poster showing Girl Scout history for your local or school library.
3. Research Girl Scout camping in an earlier time. Learn one new skill and teach it to another girl in a different Girl Scout troop.
4. Juliette Gordon Low loved to act out plays with her cousins and siblings. Write a play about the first Girl Scout troop and perform it for other Girl Scouts.
5. Find out about the Five Worlds of Girl Scouting. Choose one of the Worlds and develop and carry out a service or Take Action project in that area.

### *Celebrate Now*

1. Everyone should eat a variety of foods in order to be healthy and strong. Plan a troop meeting where everyone brings and shares a healthy food. Try at least three new, healthy foods. Make a commercial/Public Service Announcement, skit, song, poster, booklet, etc. that talks to peers or younger children about trying new foods. It can be shared with another troop, a child care center, a pediatrician's office, etc.
2. Take one treasured Girl Scout tee shirt and make a re-usable tote bag or take many tee shirts and make a quilt.
3. Host a field day for the troops in your area. Learn how to play new games and/or teach a new game to other Girl Scouts.
4. Identify something in your town that you could improve (e.g. plant flowers or grass in a public place, etc.). Recruit friends to help.
5. What are SWAPS? Find out about this Girl Scout tradition and what the letters S-W-A-P-S mean. Make some SWAPS to share with others as you attend centennial events. Share your knowledge with other troops and encourage them to make SWAPS to share.

### *The Future*

1. Advocate for a positive change in your community (e.g. the need for a stop sign or stoplight in an unsafe intersection for pedestrians).
2. Brainstorm issues that girls will likely face in the future (e.g. environmental issues, etc.). Decide on some possible solutions. Take action to start solving this issue now.
3. Girl Scouts help girls develop their full potential. How do you see your life in the future (a month from now, a year, 5-10 years)? Take one step now to make that future happen.
4. Create an ad campaign (flyers, commercials, posters, etc.) to recruit Girl Scouts or Girl Scout leaders in the future.
5. Create and implement a Forever Green Take Action project in one of the three focus areas: rain gardens, earth hour (or powering down) and reduce plastic waste.