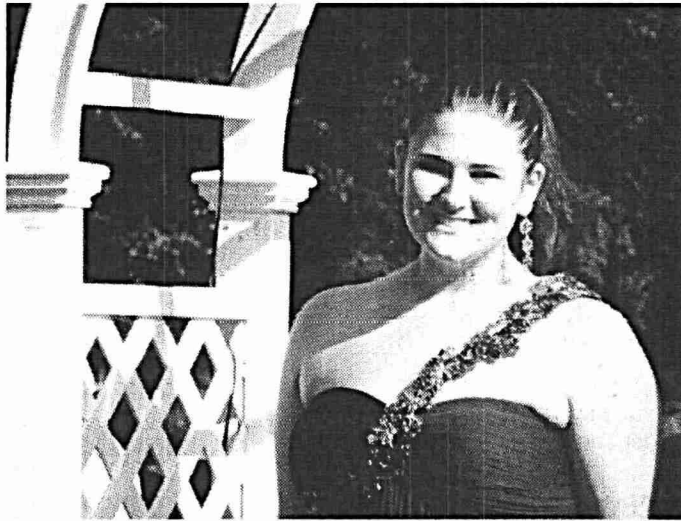


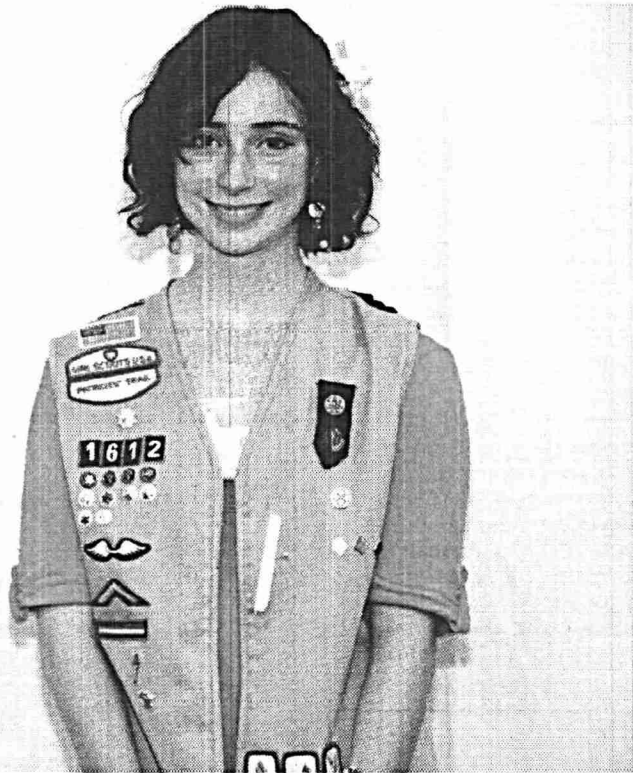
## Gold service



**Karina Cammarano's Girl Scout Gold Award project stemmed from her peers' frustration. High school seniors are required to complete 20 hours of community service in order to graduate. After discussing it with her peers she found that most students fail to complete this requirement, because they have trouble finding community service. She created a website where organizations can post their service opportunities and needs, allowing students to pick and chose what they want to do during a convenient time. She also held an assembly at her school that introduced students to the website [youandyourcommunity.org](http://youandyourcommunity.org). This site will continue with the assistance of the community service club and guidance counselors.**



## Golden garden



**Therese Ronco's Girl Scout Gold Award Rebuilding the Garden Club project addressed the issue of environmental awareness in her school community. Her project brought the Garden Club back to life by refurbishing the old, unused school greenhouse. The Club now has the opportunity and the resources to plant and harvest organic food throughout the school year. She also rebuilt and beautified the school's greenhouse, courtyard, and planting boxes with the help of the club, and fellow Girl Scouts. She also discussed organic and hydroponic gardening methods with the school's environmental science teacher and later provided the Garden Club with a binder on effective gardening within the greenhouse. COURTESY PHOTO**



## Robots bring gold



Lucine Bahtiarian's Girl Scout Gold Award project was "Spreading Robotic Knowledge to Third Grade Students," started as a Junior FIRST (For Inspiration and Recognition of Science and Technology) Lego League (JLL) Robotics Team at a local elementary school. Bahtiarian's passion lies in bringing the love of science, math and engineering to younger children. With a team of volunteers, she led a group of mentors and third graders through a five-week program introducing them to simple machines and allowing them to create a Lego robot similar to what a biomedical engineer might create and use in their work. COURTESY

PHOTO

